**Course Syllabus**

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| **CNU International Summer Session** |

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| **Course Title** | | | **Everyday Korean 1** | | | | | | | | | | | | | | | | | | |
| **Course Type** | | | Liberal Arts | | | | | | | | **Credits**  **(hours)** | | | 3 (3) | | | | | | | |
| **Department** | | | Language Education Center | | | | | | | | **Professor** | | |  | | | | | | | |
| **Classification**  **(year in school)** | | | All | | | | | | | | **Course Code** | | | CLT0965 | | | | | | | |
| **Class room** | | |  | | | | | | | | **E-mail** | | |  | | | | | | | |
| **Prerequisite(s)** | | |  | | | | | | | | | | | | | | | | | | |
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| **Course objectives** | | | 1. Students can engage in short basic and everyday conversations and perform communicative functions such as greeting or self-introduction.  2. Through learning based on Korean culture, students can acquire knowledge and broaden their understanding of the culture as well as just the language. Also, students of various nationalities can respect and understand each other’s culture.  3. Students can express themselves by performing communication tasks in Korean. | | | | | | | | | | | | | | | | | | |
| **Course Summary** | | | <Everyday Korean 1> aims to help international students who have no knowledge of Korean to understand Korea and enable functioning in daily life in Korean. Starting with Korean alphabet, students at this level will build up basic Korean skills by learning pronunciation, basic vocabulary, basic grammar, and basic sentence structure. Learners will be also able to develop basic communication skills utilizing situations presented in the class. In addition, by learning based on Korean culture, students acquire knowledge and broaden their understanding of the wider culture as well as just the language. | | | | | | | | | | | | | | | | | | |
| **Teaching Methods** | | | **Teaching Methods** | | | | | | | | | | | | | | | | | | |
| Lecture | Presentation/Discussion | | | | Problem Based Learning | | | | Project Based Learning | Flipped Learning | | | Experiment/ Practices | | | | Others  (Describe) | |
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| After learning vocabulary and expressions for each subject, students will participate in class focusing on communication tasks. Through activities such as pair work, group exercises, and role plays, students can actively interact. | | | | | | | | | | | | | | | | | | |
| **Grading** | | | Mid-Term | Final | | Individual Tasks | | | Team Projects | | | Class participation | | | Attendance | | Others  (Describe) | | | | **Total** |
| **30** | **30** | | **20** | | |  | | | **10** | | | **10** | |  | | | | **100** |
| - Mid-term (30%): written test  - Final (30%): interview  - Individual assignment (20%)  - Class participation (10%)  - Attendance (10%): 1 point will be deducted for an absence.  Tardiness for 3 times is regarded as an absence.  ※ Pursuant Section 28 of the Guidelines on Class Management, grading methods can be adjusted for the physically impaired.  ※ Under Section 29 of the University Regulations on Academic Affairs, a student automatically fails a course in case of failure to attend more than 3/4 classes. (More than four(4) times absence) | | | | | | | | | | | | | | | | | | |
| **Accommodations for Handicapped** | | | - Visually impaired: provision of course related materials in audio, note taking helper, permission to record the lecture  - Audibly impaired: provision of course related materials in visual, note taking helper, permission to have e-learning lectures in sign language or shorthand  - Physically or mentally challenged: provision of course related materials, note taking helper, permission to record the lecture   * Any other requests that are considered necessary: provision of assisted   ingress and egress to the classrooms and other supports | | | | | | | | | | | | | | | | | | |
| **Textbooks & References** | | | | | | | | | | | | | | | | | | | | | |
| Category | Title | | | | Author | | | | | | | Publisher | | | | | | | Year of publication | | |
| Main textbook | **I Love Korean 1 Student’s book** | | | | Language Education Institute, Seoul National University | | | | | | | Seoul National University PRESS | | | | | | | 2019 | | |
| Others | **I Love Korean 2 Workbook** | | | | Language Education Institute, Seoul National University | | | | | | | Seoul National University PRESS | | | | | | | 2019 | | |
| Reference |  | | | | | | | | | | | | | | | | | | | | |
| **Daily Course Schedule** | | | | | | | | | | | | | | | |
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| **Day**  **(3hrs)** | **Lecture Topic** | **Hours per day** | **Method of Instruction** | **Class Materials & Assignments** |
| 1 | Orientation  Unit 1. Hangeul 1 | 3 | Lecture, Activities | Syllabus, Textbook, Handouts |
| 2 | Unit 1. Hangeul 1 | 3 | Lecture, Activities | Textbook, Handouts |
| 3 | Unit 2. Hangeul 2  Classroom expressions and greetings in Korean | 3 | Lecture, Activities | Textbook, Handouts |
| 4 | Unit 3. Introductions   * Vocabulary: Country, Nationality, Job * Expressions: 저는 N이에요/예요,   N이에요/예요?(Particle for indicating nouns), N은/는(topic marker),  N이/가 아니에요   * Self-introduction, Asking and answering   personal questions | 3 | Lecture, Activities | Textbook, Handouts |
| 5 | Unit 4. Items and Objectives   * Vocabulary: Items and Objectives * Expressions: 이거/거그/저거(this/that),   N(의) N, 이/그/저 N, N이/가 있어요/없어요   * Asking and answering the name of an item and   its owner, Talking about ownership | 3 | Lecture, Activities | Textbook, Handouts |
| 6 | Unit 5. Food and Ordering   * Vocabulary: Beverages, Food * Expressions: V-(으)세요(gentle imperatives),   Native Korean numbers(하나, 둘, 셋, 넷, …),  N하고 N(N and N)   * Ordering beverages and food | 3 | Lecture, Activities | Textbook, Handouts |
| 7 | Mid-Term | 3 |  |  |
| 8 | Unit 6. Daily Life   * Vocabulary: Basic verbs, Places * Expressions: V-아요/어요(present ending),   N을/를(object marker),  N에 가다/오다(go/come to),  N에서(in/at the place)   * Asking and answering about what people doing,   Talking about today’s schedule | 3 | Lecture, Activities | Textbook, Handouts |
| 9 | Unit 7. Shopping   * Vocabulary: Basic adjectives * Expressions: N이/가(subject marker),   A-아요/어요(present ending),  안 A/V(negative form)   * Purchasing food ingredients 1 | 3 | Lecture, Activities | Textbook, Handouts |
| 10 | Unit 7. Shopping   * Vocabulary: Groceries, Daily Necessities * Expressions: N도,   Sino Korean numbers(일, 십, 백, 천, …)   * Purchasing food ingredients 2 | 3 | Lecture, Activities | Textbook, Handouts |
| 11 | Unit 8. Time and Date   * Vocabulary: Time, Days of the Week * Expressions: N에, V-고 * Talking about daily life | 3 | Lecture, Activities | Textbook, Handouts |
| 12 | Unit 8. Time and Date   * Vocabulary: Date * Expressions: N부터 N까지(from N to N),   A/V-았어요/었어요(past tense ending),  ㄷ불규칙(ㄷ ending consonant irregular  conjugation)   * Talking about tests | 3 | Lecture, Activities | Textbook, Handouts |
| 13 | Unit 9. Weather and Life   * Vocabulary: Weather, Season * Expressions: ㅂ불규칙(ㅂ ending consonant   irregular conjugation),  V-(으)ㄹ까요?(suggestion)   * Making plans | 3 | Lecture, Activities | Textbook, Handouts |
| 14 | Unit 9. Weather and Life   * Vocabulary: Locations, Objects * Expressions: N에 있다/없다(existence),   N(으)로(towards)   * Asking and answering the locations | 3 | Lecture, Activities | Textbook, Handouts |
| 15 | Final Exam | 3 |  |  |

\*The schedule above is subject to change.

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| **References** |
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